

TABLE OF CONTENTS	DESCRIPTION	DUE DATES
<b>Planning for Continuous School Improvement- Foundation, Accountability, Planning, and Comprehensive Needs Assessment</b>		
<b>Foundation</b>	Ensuring a stable foundation through policy and regulations. Please state your schools current state and your plan to ensure that policy and regulations are implemented within your school.	<b>July 15, 2022</b>
<b>State Accountability (CCRPI)</b>	State accountability metrics around CCRPI will be measured and tracked as data is provided through the MyGaDOE portal.	<b>Preliminary data captured here until State Accountability data is available.</b>
<b>Local Accountability (PSO)</b>	Local Accountability in the form of Priority Student Outcomes will be measured and tracked to ensure district target goals. Local Accountability Data will be provided to the schools by the District.	<b>Spring, 2022</b>
<b>Strategic Actions</b>	State the schools runway/implementation plan for tactics that have implementation implications for the 2022-2023 where applicable.	<b>July 15, 2022</b>
<b>Comprehensive Needs Assessment</b>	The CNA is a deep examination of data (looking back) in order to identify needs and determine action steps (looking forward). In this section, your team is looking back at data, not describing what the school should or will do next. This section should only reflect the team's deep analysis of data and should describe the trends and patterns that emerged from the deep analysis of data. Title I information is captured here as well. (Certified Staff Needs Assessment Survey due May 1, 2022).	<b>June 25, 2022</b>
<b>Continuous School Improvement Plans- 90 Day Action Plans and Leading Data</b>		
<b>Prioritization of Needs, Desired Outcomes and Root Cause Analysis</b>	Identify your schools overarching priorities and describe adult behavior change in a measurable manner to promote accountability. Use the 5- Why Protocol for each overarching priority. Center on identifying systemic challenges, adult behavior/process that are contributing to the current state against the desired state. RCA should solve for the deepest underlying causes that if resolved, would result in significant improvement within the problem of practice.	<b>June 25, 2022</b>
<b>90 Day Action Plan #1</b>	Each school will complete a 90-day plan outlining the actions they will take to address the problem of practice and reach the desired outcome. Effective action steps should be observable/measurable and produce evidence of completion. Effective action steps should be bite-sized and executed within a 2-4 week period of time. Effective action steps should be high leverage and have a direct impact on the root cause and desired outcome for the identified problem of practice.	<b>July 15, 2022</b>
<b>90 Day Action Plan #2</b>	Each school will complete a 90-day plan outlining the actions they will take to address the problem of practice and reach the desired outcome. Effective action steps should be observable/measurable and produce evidence of completion. Effective action steps should be bite-sized and executed within a 2-4 week period of time. Effective action steps should be high leverage and have a direct impact on the root cause and desired outcome for the identified problem of practice.	<b>December 20, 2022</b>
<b>Leading Data (KPI)</b>	Progress monitoring throughout the school year of Key Performance Indicators.	<b>TBD- Details forthcoming</b>
<b>Assurances</b>	Best practices and Title I processes such as Leader, School and CSIP Development are completed with fidelity.	<b>June 25, 2022</b>